



Child's Learning Styles

Child's Name _____

Communication

- | | | |
|--|---|--|
| <input type="checkbox"/> Speaks in short sentences using simple language | <input type="checkbox"/> Talks a lot using complete sentences | <input type="checkbox"/> Uses brief sentences, searches for words |
| <input type="checkbox"/> Is quiet | <input type="checkbox"/> Relates stories in detail | <input type="checkbox"/> Communicates with body movements and facial expressions rather than words |
| <input type="checkbox"/> Communicates with pictures, drawings | <input type="checkbox"/> Likes to talk | |

Favorite toys and pastime

- | | | |
|--|--|---|
| <input type="checkbox"/> Likes blocks, beads, puzzles, crayons | <input type="checkbox"/> Makes up stories | <input type="checkbox"/> May talk to inanimate objects |
| <input type="checkbox"/> Likes books, pictures | <input type="checkbox"/> Likes books, tapes, music | <input type="checkbox"/> Likes to play outside |
| <input type="checkbox"/> Likes active, passive activities | <input type="checkbox"/> Enjoys being read to | <input type="checkbox"/> Favorite toys: tricycles or wheeled toys |
| | | <input type="checkbox"/> Likes to climb |

Motor

- | | | |
|--|---|--|
| <input type="checkbox"/> Cuts and colors with ease | <input type="checkbox"/> Prefers language to gross motor activities | <input type="checkbox"/> Runs, climbs, jumps with coordination |
| <input type="checkbox"/> Produces nice art work | <input type="checkbox"/> Talks about art work produced | <input type="checkbox"/> Prefers outside play |
| <input type="checkbox"/> Draws recognizable person | <input type="checkbox"/> May talk to self when drawing a person | <input type="checkbox"/> Does not yet draw recognizable person |

Social

- | | | |
|---|---|--|
| <input type="checkbox"/> Tends to be quiet with a group of children | <input type="checkbox"/> Relates to other children verbally | <input type="checkbox"/> Is sociable |
| <input type="checkbox"/> Often pulls away from other people | <input type="checkbox"/> May be bossy | <input type="checkbox"/> Likes to be with other children |
| <input type="checkbox"/> Watches before starting to play | <input type="checkbox"/> Takes charge in pretend play | <input type="checkbox"/> Relates physically by touching |

Feelings

- | | | |
|---|---|---|
| <input type="checkbox"/> Has difficulty verbalizing feelings | <input type="checkbox"/> Uses names for feelings ~ happy, sad | <input type="checkbox"/> Feelings are hurt easily |
| <input type="checkbox"/> Seems surprised at outbursts of other children | <input type="checkbox"/> Is very vocal and expresses feelings | <input type="checkbox"/> Is sensitive to feelings of others |

Memory

- | | | |
|--|--|---|
| <input type="checkbox"/> Remembers activities best after seeing them | <input type="checkbox"/> Adds new vocabulary items daily | <input type="checkbox"/> Initiates actions seen such as sweeping |
| <input type="checkbox"/> Learns colors quickly | <input type="checkbox"/> Recites many nursery rhymes | <input type="checkbox"/> Remembers activities best after doing them |

In Group Settings

- | | | |
|--|--|--|
| <input type="checkbox"/> Likes individual activities ~ coloring, pasting | <input type="checkbox"/> Prefers to play with other children rather than alone | <input type="checkbox"/> Fidgets and moves while in group time |
| <input type="checkbox"/> Prefers to sit and watch in group activities | | |

Comments:

Parent's Signature _____

Date _____

